Educational Objectives:

1. This course will introduce the students with plant taxonomy and plant diversity. The specific objectives include: naming of plants and their classification based on evolutionary relationships, characteristics of plant groups and plant diversity.

Course Outcomes:

2. After taking this course, students are capable to identify the plants by various methods; they are skillful to correctly place them in respective groups. Students are also able to draw their phylogenetic relationships.

3. Course Contents:

- a. Plant morphology in systematics (especially reproductive structures)
- b. Pollination biology and plant reproduction
- c. Plant anatomy in systematics
- d. Introductory molecular systematics
 - (1) Methods and principles of plant systematics,
 - (2) Nomenclature, specimen preparation, and identification,
- e. Classification systems of flowering plants,
- f. Evolution of plant diversity, biodiversity & biogeography,
- g. Origins of Angiosperms, and phylogenetic relationships of Angiosperms,
- h. Molecular phylogeny of Plants,
- i. Role of Chloroplast and nrDNA genes in phylogeny of Plants,
- j. Molecular identification of plants,
- k. Bar Code of Plants, Identification of local flora, and Flora of Pakistan.

Recommended Books:

- Miyamoto, M. and J. Cracraft (eds). 1991. Phylogenetic Analysis of DNA Sequences. Oxford Univ. Press, N.Y.
- 2. Avise, J. C. 2000. Molecular markers, natural history and evolution, 4th. Edition. Kluwer Academic Publishers. 511 pp.
- Avise, J. C. 2000. Phylogeography: The history and formation of species.
 Harvard University Press, Cambridge, MA. 447 pp.
- Miyamoto, M. and J. Cracraft (eds). 1991. Phylogenetic Analysis of DNA Sequences. Oxford Univ. Press, N.Y.
- 5. Stace, C. A. 1989. Plant Taxonomy and Biosystematics, 2nd. Ed. Edward Arnold Publ.
- 6. Soltis, P. S., D. E. Soltis & J. J. Doyle, eds. 1992. Molecular Systematics of Plants. Chapman and Hall, New York. 434 pp.
- Smith, J. M. 1989. Evolutionary Genetics. Oxford University Press, New York, N.Y.